## **Growing**

Possess an understanding of the history of Britain, and the wider world, as a meaningful, chronological narrative, from the earliest period up to the times we live in today.



#### Resilient

Historical resilience will be built through the search for evidence in order to draw conclusions.

Development of the 4 C's of resilience including community, confidence, compassion and commitment.

## Head, Heart, Hands

Pupils will develop empathy when reflecting on how people lived during different eras and how this influences their lives today.

# History INTENT

## **Opportunities**

Provide pupils with opportunities to handle artefacts to develop their investigative skills.

We on how the history of the world impacts on the present and we can learn from this when making life choices.

### **Team Work**

Learning about other civilisations and cultures, will help us in showing respect for the world community as global citizens.

Through learning, understanding and using historical terms, pupils will broaden their vocabulary in order to communicate historically.

### Wonder

Our local area has a rich history which pupils will encounter to further enthuse, inspire and enrich their learning experiences through meaningful field trips and visitors.