

# Geography: Yearly Overview

## Foundation Stage

To comment and ask questions about aspects of their familiar world, such as the place where they live or the natural world.

To talk about some of the things they have observed, such as plants, animals, natural and found objects.

To talk about why things happen and how things work.

To develop an understanding of growth, decay and changes over time.

To show care and concern for living things and the environment.

To look closely at similarities, differences, patterns and change.

To talk about past and present events in their own lives and in the lives of family members.

To know about similarities and differences between themselves and others, and among families, communities and traditions.

To know about similarities and differences in relation to places, objects, materials and living things. They talk about the features of their own immediate environment and how environments might vary from one another.

### Year 1

Continents and Oceans

The UK: England and London

Where we live

Weather and Climate

### Year 2

The UK: Scotland/Wales and its capital city

The Oceans

Australia: Sydney

Extreme Weather

### Year 3

Europe

Volcanoes and Earthquakes

Landscapes: Weathering

Landscapes: Mountains

Europe and its mountains

### Year 4

Landscapes: Rivers

Europe: Its populations and its rivers

The Water Cycle

Climate Change

### Year 5

Biomes and Climate Zones

North America: Its location

North America: Its population, rivers and mountains

Using Maps: Four figure grid references

### Year 6

South America: Its location

South America: Its population, rivers and mountains

Using maps: Six figure grid references

International Transport: natural resources, food and trade