

## FS2 Curriculum – Autumn 1

PE:

Manipulation

& Coordination

#### **Phonics**

- New Sounds: satpinmdgo ckckeurhbfl
- Tricky Words:I is the



### Maths

- Matching: To be able to identify similarities and differences across a range of criteria, for example by colour, shape, size, texture and function.
- Sorting: To be able to sort by colour, shape, size, texture, orientation and function.
- Comparing and Ordering: To be able to compare and order by size, length and time.
- ◆ AB Patterns: To be able to recognise, extend, create and fix simple AB patterns.
- Counting: To be able to count reliably (with one-to-one correspondence and understanding of cardinality) up to five forwards and backwards.
- Counting: To be able to compare numbers, order and write numbers to five.

#### RE: Christianity

Believing — Which stories are special and why?



# THE PE HUB

## Talk for Writing

In T4W we use the Pie Corbett reading spine. This half term we will be focusing on these texts:

- ♥ Wishing Tale: 'Owl Babies' by Martin Waddell
- ♥ Defeating the Monster Tale: 'Shhh!' by Sally Grindley





Whilst reading we will be focusing on these key skills:

1 2 3

# (NICHONAR)

Vocabulary
explain the
meaning of words

#### Sequence put in the correct order

## Black History Week

W/C: 17.10.22

We will be learning all about Mae Jemison, the first African American woman to go to space!

#### Music:

We follow the Charanga Musical School scheme of learning. This half term we will be;

- ♥ Listening and responding to music.
- Exploring and creating music using our voices.
- Singing nursery rhymes to perform and share.



These are the nursery rhymes we will be learning; can you practise them at home?

- ♥ Pat-a-cake
- **♥** 1, 2, 3, 4, 5, Once I Caught a Fish Alive
- This Old Man
- ▼ Five Little Ducks

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#### Author Week

W/C: 05.09.22
Our class author is Katherine
Wheatley.
This week we will learn what an

author does, read *The Not So Green Queen* and explore what it means to be 'green'.

#### **PSHE**:

Jigsaw — Being Me in My World: Who am I and how do I fit?