

Maths Challenge – Sorting and Organising

Pairing socks and sorting clean laundry

What you need – Clean laundry



What to do:

- Make the jobs fun by setting challenges, playing music or adding competition.
- Give small, manageable jobs, such as finding sock pairs (actually pairing them is a hard task for small hands), sorting clothes by wearer or where they are stored.

Questions to ask:

Can you find matching pairs of socks? How many in a pair?

Who has found the most pairs?
Who does this belong to?

Who is each pile for?
Where do we keep vests?
What colours can you see?

Personal Social and Emotional Development

Tidying a room for the length of a song

What you need

A messy room and Music to play



What to do:

Talk about how breaking up tidying into little jobs can make them easier and more fun. Also, if everyone helps, jobs are finished much more quickly.

Challenge children to tidy a room for the length of a song.

You will need to allocate and specify the task/s, e.g. *Put as many toys in the basket while the music is playing, or pick up as many Lego pieces as you can until the music stops.*

Celebrate your achievements made in the time one song took to play.

Questions to ask

What jobs need to be done?
How long do you think it will take to fill the laundry hamper?
How many pencils can you pick up in the time it takes for the song to play?

Writing

Write your name



What you need: Colourful pens, pencils, crayons and paper

What to do: Write your child's name using an orange or yellow highlighter pen and ask your child to trace over the letters. Once they are confident begin to practice writing each letter of your child name.

You could try asking your child to use their finger to write their name in a tray of glitter, shaving foam, porridge oats... or anything messy!

Understanding the World – Build a bridge string enough to hold a toy

What you need: River made from paper, bridge building materials: Lego, Duplo, blocks or any other construction equipment you have. Toy figure to cross the bridge.



What to do:

- Create a river by drawing the shape on paper – you could cut this out or leave on a sheet of paper.
- Set up the construction equipment and a character.
- Explain that your character wants to cross the river. Talk about why this might be.
- Ask if your child can help them cross the river. What could they do? *Build a bridge.* Talk about the fact that it must be sturdy enough to stay standing and strong enough to hold the weight of the character as they cross.
- Let your child explore building the bridge, looking for ways to make it stronger and stay upright.