

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).





## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£6000
Total amount allocated for 2021/22	£16000
How much (if any) do you intend to carry over from this total fund into 2022/23?	£8694
Total amount allocated for 2022/23	£16,000
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 11,069.88

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	16%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	75%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	63%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

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## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
<p><b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b></p>			Percentage of total allocation: 38%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Opportunities to be active throughout the school day through participating in competitions, challenges, external company programs and in general day to day school life.</p> <p>Create opportunities for physical activity for all children across the school by utilizing scooters and balance bikes. Timetable to be implemented ensuring all children in all key stages have access.</p> <p>Ensure all pupils are catered for and have opportunities throughout the school week to take part in activity suited to their development.</p>	<p>Participate in comps and festivals provided by DCCT in conjunction with School Games</p> <p>Provide 2 hours of quality PE for each class during the school week</p> <p>Year 4 and 5 to swim all academic year</p> <p>Break and lunchtime activities – weekly invasion games competition, multi skills games ran by leaders. New playground equipment purchased, staff Rota put in place to maximize opportunities.</p> <p>Updated breakfast club provision</p>	<p>£ 1750</p> <p>DCCT Affiliation fee</p> <p>£3743.89</p> <p>£566</p>	<p>Children across school have had opportunity to take part in extensive competition and festivals as provided on the DCCT affiliation calendar.</p> <p>All children have had 2 hours of quality PE during school week. One teacher led, one coordinator led as part of PPA.</p> <p>Year 4 have swam for entire academic year. Year5 swam for majority of academic year. Provision was reviewed by leadership April 2023 and time table adjusted to give year 4 a better experience. Numbers and staff ratios by provider wasn't suiting children's needs.</p> <p>Staff Rota in place however not fully implemented. More activity available now for Key stage 1 at break times with their own allocated football pitch. Equipment provided was being misused and lost by children during break times.</p> <p>New breakfast club provision offers a wider range of activity to our children during this provision. Staff have bought into it and are rotating through multiple activities</p>	<p>Remain affiliated with DCCT to take advantage of events calendar throughout academic year.</p> <p>Continue to offer 2 hours of curricular PE lessons throughout school year. Strong focus on staff CPD to upscale subject knowledge. Remain subscribed with PE HUB to offer resources in all subject areas</p> <p>Review with leader's school swimming program moving forward. Potential for year 6 booster groups later in the academic year.</p> <p>Look at better playground upgrades across playground. Permanent fixtures that offer a range of activities for our children during break times. A second MUGA. Outdoor Gym equipment. Permanent basketball and football all in one goals.</p> <p>Continue to develop the provision. Purchase more equipment to offer more range of experiences and provision for all children involved.</p>

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	<p>Scooter and balance bike timetable summer term. Opportunities during the school day and break times to use the equipment</p>	<p>£ N/A equipment in place purchased in previous years</p>	<p>throughout each half term. New time table put in place each half term means children are exposed to more and more different sports throughout the academic year</p> <p>This equipment has been infrequently used throughout the academic year. Largely due to preparation time for children being time consuming. All children made use during school sports week and enjoyed showing a desire to make more use throughout the year</p>	<p>Review risk assessment with leaders to discuss quicker more efficient way of making activity safe and inclusive without losing all the time on too much safety equipment. Subject lead to create timetable to followed throughout academic year for children to take part and make use of equipment. Staff have been trained in scoot fit. Need to make use of this training and implement.</p>
	<p>Increase Physical Literacy Testing, Intervention and Assessment across KS1 and lower KS2. Ensure any who have fallen behind in their physical development are identified and worked with, so that they are able to then access any of the opportunities provided for physical activity.</p>	<p>£ Included in affiliation fee with DCCT</p>	<p>Full physical literacy program implemented in conjunction with DCCT as part of the active schools affiliation. All younger children baseline tested early in year by DCCT (All data available). Children identified for a physical literacy program which was implemented throughout school year by our staff. Retesting of children completed at end of year (all data available)</p>	<p>Continue with current physical literacy program, identify all children as early as possible that need intervention and provide as early as possible with earlier follow up testing. Continue intervention with those that need it throughout academic year. Offer staff training to more staff members so more staff are trained and able to deliver across school.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 17%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Improve upon our Bronze School Games Mark, as a reflection of the opportunities to be physically active that we provide for pupils at our school both in curricular time and extra-curricular in the form of after school and lunchtime clubs and School holiday clubs.	<p>Evidencing any and all physical activity provision, curricular and extra-curricular, offered by the school. Enter first and second teams into competitive events. Increase and expand on the number of and types of events entered on the DCCT sports calendar. Introduce school holiday clubs to build link with parents and local community.</p> <p>Disability sports weeks for key stage one and key stage two. External provider brought in to increase awareness on disabled sport as well as offer opportunities to take part in multiple disabled sporting activities throughout school week.</p> <p>News-letters replaced by DOJO story updates to keep success stories current. With news-letters stories were often overlooked or lost when only given out once a term. Parents more likely to engage in digital format. Stories shared on competition results, exceptional PE practice and contributions and external success stories for out of school clubs and sporting events.</p>	<p>£N/A Included in affiliation fee</p> <p>£2056</p>	<p>Club night introduced in school. Multiple after school clubs offered across the school and guided by school staff. Many clubs geared towards competitions as listed on DCCT events calendar. Others for inclusion and just offering new experiences to our children. Multiple teams entered into calendar events to support higher level and inclusion. Targeted festivals aimed at specific groups of children. No agreement reached between Subject lead and Leaders on holiday club provision. Use of an external provider denied by leadership. Alternative options don't meet the needs of staff running them or the parents attending based on timings etc.</p> <p>All children across the school took part over two weeks. KS2 in autumn 2 KS1 in Summer 2. All children thoroughly enjoyed as did staff</p> <p>More parent engagement through dojo stories. Increase in number of parents coming in to school to share child's external sporting achievements. Increased participation particularly in girls sport.</p>	<p>Continue with club night provision. Continue to link with DCCT events calendar to offer children training leading up to competitions. Search for more CPD opportunities for staff to broaden the offer in these times. E.G Archery. Purchase equipment to support such activities.</p> <p>Continue to enter multiple teams into competitions to be ever more inclusive. Also give school opportunity to enter elite level teams and inclusive teams. This will improve experience for children.</p> <p>Look to employ external provider again with another focus on different sports or with a more focused effort on one sport in particular.</p> <p>Continue sharing sports based information and achievements moving forward. Weekly shares on local sports clubs to increase external participation. Potential hall of fame display in school for children who are participating at an elite standard.</p>

<p>Building links with local community clubs/sessions and increasing parental engagement so they are aware of successes of their child and the opportunities available to them.</p> <p>Use School Sports Week to plan activities for all pupils to take part in, away from the National Curriculum, that have the Wow factor.</p> <p>Signed up with the DCCT Health Department to become an Active School for the academic year, allowing us to access training, health programs and initiatives for pupils and parents, testing and data.</p>	<p>Direct children showing interest, enjoyment or excelled ability in a particular sport to local clubs in the city. Establish links with Derby Rugby Club, Derby Trailblazers (Basketball) and local football clubs.</p> <p>School sports week active plan including Sports day, invasion games day, inflatable obstacle courses, frisbee- golf and scooter slalom challenge.</p> <p>Signed up with the DCCT Health Department to become an Active School for the academic year, allowing us to access training, health programs and initiatives for pupils and parents, testing and data.</p>	<p>£728.99</p>	<p>Derby Trailblazer elite athletes came into school to do 2 assemblies for our children. Promoted basketball, shared their inspirational rise to being an athlete and promoted wellbeing and physical activity. Also offered free tickets to children for families to a home game which was well attended and enjoyed by all. Many success stories in school of children now playing for external teams at a high level.</p> <p>All children able to take part in timetabled events that were inclusive of all children across the school. Separate early years sports day set up to emphasize sport at that age and stage their own event so they could take part in more events in their own time at their own pace without the pressure of whole school sports day timetable. Parents invited to attend all sports days for children.</p> <p>Healthy eating programs delivered through school improving children's awareness around diet.</p> <p>Physical literacy programs delivered through school ensuring those below standard had intervention to ensure they became age related physically.</p> <p>Active life style clubs offered to children who are most vulnerable and are most inactive and assessed as overweight or obese</p>	<p>Repeat this next year with other sporting clubs potentially. Make contact with Derby Rugby club. Trailblazers again. Continue finding elite level clubs to come into school to inspire and motivate.</p> <p>Take advantage of upcoming Olympic year to offer more sport to all children and make sports day in particular a bigger spectacle with more inclusion and more exposure to opportunities.</p> <p>Already affiliated for forthcoming academic year. Focuses to be added to current program including oral hygiene etc</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				12%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Subscribe to the online PE planning and assessment program: <a href="http://www.thePEhub.com">www.thePEhub.com</a>. Program offers complete sets of resources for all year groups across the curriculum. Content is constantly updated. Single login and easy access for all staff. Broad range of subject matter meeting all expectations and criteria of the national curriculum. Developing assessment tool to be adapted by PE subject leaders to be consistent and accessible for all staff to update throughout the academic year.</p> <p>Subject leaders to offer termly support throughout academic year. Informal observations and 1 to 1 mentoring meetings to upscale staff CPD and ensure consistency and quality of PE delivery across the school.</p> <p>1 to 1 mentoring for teachers through DCCT enhanced package.</p> <p>Access as many CPD training courses as possible for subject leaders and all school staff to upscale subject knowledge and open more opportunity for children and further boost the delivery of high quality PE and PA across the school. In addition encourage staff</p>	<p>Contact PE hub admin and subscribe for 21/22 Academic year. Retain membership with Afpe – provide staff with resources that are provided.</p> <p>Use the DCCT Enhanced package to purchase Mentoring sessions for new staff unfamiliar with teaching PE, CPD in running extra-curricular clubs,</p> <p>Intervention groups with specific pupils. Led by a DCCT coach for one afternoon a week all academic year. Staff to work alongside to develop knowledge.</p> <p>Staff training on being an Active School and how to meet the 60 Active minutes a day guidelines.</p> <p>Meet with school staff to gain an insight into the types of training/courses/CPD</p>	£475	<p>PE hub is still a great resource used by all staff, content is regularly being updated or more subjects added. Curriculum planner makes it easy to communicate to all staff who is teaching what and when. The resources keep teaching standards high for each subject and support children’s learning.</p> <p>New members of staff at school have been prioritized for mentoring this year with a keen focus on keeping the PE teaching standards at the school consistent. CPD has also been offered and used by staff members who feel subject knowledge is weak in certain areas.</p> <p>Active school staff training cancelled several times throughout the year due to staff current workload. Many children have been on CPD training days in subject areas, most notably cricket and Tennis. Resources have been acquired and shared with subject lead. Dance instructor was</p>	<p>Re-subscribe next academic year to keep things consistent.</p> <p>Staff surveys to ask staff if they feel the need to have more CPD in PE curriculum areas next year. Timetable it.</p> <p>Communicate and support staff wherever needed throughout the year with regards to PE as the subject lead.</p> <p>Has been rescheduled for early next year.</p> <p>New resources and training content to be shared with other staff.</p>



<p>to use training as a baseline to offering extra-curricular opportunities in the form of after school and lunchtime clubs. Line up activities with Super Schools yearly event calendar so children can go on to compete in competitive sport against other schools.</p> <p>Professional dance instructors brought in to improve dance provision across the school.</p>	<p>that would be of use to them. Research what is available and book onto.</p> <p>Dance/OAA/Gymnastic workshops Physical Literacy Training Active Storytelling Workshop</p> <p>Use Dance Instructor as CPD opportunity for class staff and subject coordinators to upscale dance knowledge based on observations.</p>	<p>£1500</p>	<p>very good in terms of delivery to children and CPD offered to subject leads in a subject they felt the needed development in.</p> <p>Staff involvement in putting together clubs with a view to th training towards an event has been instrumental in engagement for children giving them a clear focus for the club from the get go. Unfortunately some events have had to be cancelled by the school due to staff shortages and transportation issues,</p>	<p>Planning well ahead in advance to ensure that children are able to attend events. School transport issues have been addressed. Shouldn't be any further issues. More staff to be trained to take mini bus driving qualification.</p>
<p><b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b></p>				<p>Percentage of total allocation:</p>
<p><b>Intent</b></p>	<p><b>Implementation</b></p>		<p><b>Impact</b></p>	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p><b>Additional achievements:</b></p> <p>Enter new competitions and festivals on the DCCT planner which are different from sports specific events. Offer to reluctant or less active children to ensure opportunities are offered across all groups in school. Try and meet all strands of the Events Calendar of Achieve, Inspire and Plus.</p> <p>Purchase more equipment so that more sporting opportunities are available at playtimes and lunchtimes. Monitor playtime</p>	<p>Go through DCCT calendar to identify events and festivals which are unique experiences, such as cycle cross and army based training. Tailor our selection program to ensure all pupils are getting the opportunity to access events suited to their needs.</p> <p>Purchase football goals to be used in MUGA and relined the area to allow for more organised opportunitites. More outdoor footballs to be purchased.</p>	<p>£n/a included affiliation fee</p> <p>Already accounted for in previous indicator</p>	<p>DCCT plus festivals entered which have given SEN children at school unique opportunities in activities tailored to their needs. Great feedback from children. Unique events entered also enjoyed by children increasing confidence and enthusiasm from some of the more reluctant participants we aimed the events at.</p> <p>Equipment purchased has enhanced the experience of playtime football for our older children during break and dinner times and has offered staff better equipment to teach subject</p>	<p>Continue to enter new and unique events as provided by the DCCT on their events calendar. Continue to push girls football and sport in general encouraging active engagement. Holding a variety of mixed and gender specific clubs and events.</p> <p>Maintain equipment for next year look at further ways to fund better quality equipment to be bought for playground to support behavior and provide further</p>

<p>plan to ensure best, efficient use of school facilities and opportunities available.</p> <p>Buy into external organisations to provide opportunities to participate in extra sports opportunities not offered in the curriculum.</p> <p>Use the Enhanced Package through DCCT to provide a weekly dinnertime and after school club covering all year groups across the year and different subject areas.</p> <p>Provide a disabled sports week to raise awareness.</p> <p>Provide a more thorough and varied Extra Curricular club program, utilising the skills of TA's and other staff across the school.</p>	<p>Playtime plan and staff rota to be put in place to ensure behaviour management is in place as well as officials for sports. New playground games to be included in plan and rota as well as implementing the Mini Leaders for play and dinner times.</p> <p>Possible programs to purchase/book:</p> <p>Cycle derby bike ability program.</p> <p>Express Coaching for disabled sports week.</p> <p>Dance company Dynamic Motif brought in to work with specific year groups.</p> <p>Derby Cricket Club</p> <p>Joy of moving program</p> <p>Soccer stars</p>	<p>£2056</p> <p>£1500</p> <p>No charge</p> <p>Part of affiliation</p> <p>£250</p>	<p>areas such as football cricket and handball whilst using one of our main sports areas. Netball facilities need more management by staff at break times and lunchtimes. Started off well as part of the rota but has stopped towards end of the year. Overall playtime Rota not bought into by staff.</p> <p>Unable to secure Cycle Derby booking this academic year due to popularity. Will look to secure for next year</p> <p>Express coaching services delivered two high quality disability awareness weeks at school for all our children to experience.</p> <p>Derby cricket club delivered two high quality taster days for our year 2 and year 5 children which will lead to a 6 week program being taught next half term.</p> <p>Soccer stars employed to deliver after school clubs in football and multi games activities.</p> <p>Joy of moving highly successful with the targeted children as part of the DCCT affiliation.</p> <p>Winning minds program highly successful and instrumental in supporting children after sats and in preparation for transition to secondary school.</p>	<p>sports opportunities for our children of all ages.</p> <p>Aim to secure for next year and meet with leaders to timetable and discuss which year group to direct at.</p> <p>Secure again for next year with a view to delivery in a specific sport over a 6 week block.</p> <p>Meet with leaders to discuss which years to direct the coaching towards. Secure booking early.</p> <p>Discuss with TA's to assess validity and quality of the delivery of this coaching. Rebook if having a positive impact for children and staff CPD.</p> <p>Secured already as part of Active school affiliation.</p> <p>As above.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Entrance into Derby City school leagues.</p> <p>Tag Rugby Football Netball</p> <p>Entrance into DCCT events calendar and competitions aiming to have success at the Achieve Categories.</p> <p>Run an invasion games festival as part of school sports week</p> <p>Half termly Intra-class competition for every class.</p>	<p>Football fixtures organized externally. Played in conjunction with Government Guidelines.</p> <p>Express interest to enter Netball league in summer terms.</p> <p>Book all relevant competitions, source staff to create after school clubs geared towards competitions.</p> <p>Encourage all Staff to hold Intra-Class competitions at the end of each half term</p>	<p>£no charge</p>	<p>Football team forced to withdraw from league due to staff leaving school Tag rugby team trained and competed all year round winning regional tournament and finishing runner up in county finals. In league competition they became league winners for the first time.</p> <p>Netball league never materialized by external providers.</p> <p>High number of competitive events entered as part of DCCT events calendar. Inclusive and high ability competition. Support from staff with run up clubs for training supported giving the children a better experience.</p> <p>Extra competition in school has been a positive experience for all children more</p>	<p>Survey staff interest for willingness to run teams such as football and netball clubs as they are full time commitments throughout the academic year.</p> <p>Continue to enter as many teams as possible and in as many events as possible to give opportunity where ever possible. Strong push on girls sport and SEN competitive provision.</p> <p>Continue to encourage staff to take as</p>

	competing against opposite class in year group. Results to be celebrated via assemblies and		particularly those that don't get chance to take part in out of school competition, including reluctant learners	many opportunities as possible to engage in intra class sporting events. Log and share stories with parents and carers.
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Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Mark Woodhouse
Date:	
Governor:	
Date:	