



Together we make a difference!

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Acting Head teacher: Mr Dodson

We are delighted to share the Ofsted report following their recent two-day inspection on the 12th and 13th June 2024. A copy of the report can be found on our website or via Classdojo.

The inspectors that visited carried out their inspection over the two days, which included deep dives into various subjects, lesson visits, discussions with staff/pupils, meetings with school leaders and scrutiny of work undertaken by children. They met with the acting head teacher, deputy head teacher, subject leads and members of the governing body. They also spoke with parents and reviewed documentation provided by the school.

The inspectors concluded that Roe Farm Primary School is GOOD in all areas (Quality of Education, Behaviour and Attitudes, Personal Development, Leadership and Management and Early Years Provision), resulting in an Overall Effectiveness of GOOD for the school.

We are also pleased the report acknowledges that Roe Farm Primary School is an inclusive school and how pupils are well supported with their social and emotional wellbeing. It also recognised that we are ambitious for all pupils to achieve well, starting in the Early Years where firm foundations for learning are secured and built through real life experiences and opportunities. Pupils also reported they enjoy learning.

Staff have worked relentlessly and this is the culmination of a long journey for the school. We therefore feel it is also important to celebrate and highlight some of the further strengths of the school;

- The school has lively, energetic and vibrant children with positive relationships and culture promoted in school.
- Leaders have a genuine commitment to inclusion with an inclusive approach to behaviour.
- Pastoral support is a real strength of the school.
- Pupils spoken to felt safe and knew who to speak with and feel confident that bullying would be sorted. In Nursery, children are confident in their environment and clearly feel safe.
- The curriculum is broad, ambitious for all and well implemented.
- Reading is prioritised and the inclusion of SEND children is clear and evident.
- Teachers subject knowledge is strong across-the-board and phenomenal in phonics.
- There are a variety of pupil leadership roles such as Mini Leader, House Captain, Reading Buddy and Anti- Bullying Ambassador.
- There are a wide range of clubs, both sporting and non-sporting.
- All leaders are ambitious and have strong shared values.

As you are aware from September 2024, we are delighted to be moving to a co-headship model. We will be the first in the city of Derby to adopt this model and this will increase capacity for further school improvement. We have already begun to look at the areas for development from the report to ensure we provide the best opportunities for all children.

Thank you for your continued support and as always should you have any further questions do not hesitate to contact us.

Mr Dodson & Mrs Weston