

For further information please contact
Mrs Thompson/Mr Dodson (SENDCO)

senco@roefarm.derby.sch.uk

Alternatively you can visit our website
<https://www.roefarm.co.uk/>

or contact the school office
01332 346310
admin@roefarm.derby.sch.uk

The Woodland

The Woodland is a place where we want to see children have the opportunity to grow in confidence and become engaged and be successful learners in their classrooms and the school community.



What is the purpose of a Nurture/ELSA and LEGO Therapy?

These groups will be in the form of 1:1, 1:3 or 1:6. sessions. The children are carefully brought together to ensure a balanced and functional group using the Boxall Profile assessment. These groups continue to build on the ethos and values of an already nurturing environment within Roe Farm Primary School and provide inclusion for all children.

(More information can be found on the ELSA and LEGO Therapy on our school website)

These groups follow six principles:

1. Children's learning is understood developmentally
2. The classroom/school offers a safe space
3. Nurture/ELSA and LEGO Therapy are important for the social, emotional and cognitive development of a child
4. Language is understood as a vital means of communication
5. All behaviour is communication
6. Transitions are significant in the lives of children

Reasons children might attend a Nurture Group/ELSA/LEGO Therapy?

- Low self esteem
- Find it hard to listen to others or join in
- Family illness or break up
- Bereavement
- Find it hard to share and take turns
- Find it hard to settle into class
- Friendship difficulties - keeping/making friends
- Find it hard to accept losing a game
- Quiet, shy, withdrawn

A teacher may identify a child with any of the above needs and discuss these with the SENCO. A referral form will be completed by the class teacher and the Boxall Profile will be completed to identify possible areas a child might need support.

If it is felt the child would benefit from any of the above interventions. the class teacher will speak to the parent/carer to advise.

How will the Nurture/ELSA or LEGO Therapy help your child?

Children follow a structure and routine that is clear to both staff and children which includes group listening and speaking, work tasks, individual and shared interactions and social skills.

The group runs on consistency, positive reinforcement and praise.

The groups will help to boost confidence and self-esteem and provide children with extra skills to improve social skills and independence for example:

- To engage in
- To settle
- To listen
- To concentrate
- To share and take turns
- To accept losing a game
- To build friendship with their classmates
- Gives opportunities to talk about and understand their feelings
- To work on curriculum based activities from their classrooms
- To experience and practice the development of positive relationships

Does this mean my child is naughty?

No. These sessions are planned to help them manage situations and increase their skills to become more successful learners in a range of contexts both inside and outside of the classroom.

How long will my child attend the Nurture/ELSA or LEGO Therapy Group?

A child may attend for 1-4 terms depending on their needs for 1 to 2 sessions per week. However, we ensure that children do not miss the same lesson each week, any special assemblies, guests in school, outings or any special events that the rest of their class are taking part in.

Are parents/carers involved?

Yes, we pride ourselves on having an open and honest relationship with parents/carers.

There may be occasions where special events are held for parents to come and see what their child does e.g. share in their snack time or story time. Parents will also be a key part in identifying needs and measuring the impact of interventions in place.