



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

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necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

| Activity/Action | Impact | Comments |
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| - Investment in DCCT core and enhanced affiliation package. | <ul style="list-style-type: none"> - Implemented a range of cross curricular sports based programs across the school offering boosters in core subjects. - Staff CPD and subject mentoring upscaling knowledge and understanding for new teachers - Lunchtime clubs and after school club provision throughout the year. | - DCCT provision continues to bring a lot of opportunities to our school in a number of areas. Children and staff alike all benefit from the package they offer us. |
| - Enhanced package EVENTS calendar (Linked with above) | - Children across the school have had the opportunity to take part in competitive sport as well as festivals and other events that offer new experiences to the children in sport and physical activity. PLUS events have opened doors for our SEN children giving them the chance to take part in adapted sports and games as well as develop them socially and emotionally. | - Events calendar grows every year offering a more diverse range of activities and events for children of all ages and abilities to get involved with. |
| - Investment into bringing in Dance specific teacher from Dynamic Motif . | - Children in year 2 and 6 were offered opportunity to experience a full half term of curricular PE lessons led by professional in field. Also tied in as a CPD opportunity for selected staff as Dance continues to come up as the subject staff feel weakest at teaching. | - A great overall experience for children. Linked into some joining out of school dance and performing arts clubs and going on to compete with those clubs. Teachers received quality CPD as part of this however some teachers having |

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| <ul style="list-style-type: none"> - Investment into Disability Sports week provision through external provider: Express Coaching Services. - Re subscribing to PE hub online resource tool. | <ul style="list-style-type: none"> - Children across the school were given a daily insight into disability in sport. This was delivered through engagement in wheelchair sports ranging from basketball to archery. A different sport was sampled each day by each year group. - Content has been updated and added too meaning all children and teachers were able to access and experience different sports and activities. | <p>done this have gone on to leave.</p> <ul style="list-style-type: none"> - Extremely positive feedback from staff and children. A new experience offered to children which was inclusive of all ages and abilities. - Assessment tool recently added. Will be looking at how to implement and or adapt to suit current Roe Farm Assessment methods. |
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

| Action – what are you planning to do | Who does this action impact? | Key indicator to meet | Impacts and how sustainability will be achieved? | Cost linked to the action |
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| Buy into DCCT enhanced affiliation package for 2023/24 school year. | <ul style="list-style-type: none"> - Children across all year groups - Staff | Key indicator 1,2 and 4 | <p>More children having opportunity to take part in sport and physical activity through curricular lessons and externally led programs.</p> <p>More children able to take part in competitive sport. Exposed to a diverse range of sports and events.</p> <p>Staff to be given CPD opportunities through mentoring programs, ensuring a consistency in the delivery of high quality PE across the school.</p> <p>Staff training in physical literacy to ensure that younger children are hitting baseline milestones for fundamental movements before reaching KS1.</p> | £5600 for core affiliation package. |
| Buy into Outdoor class room program. | <ul style="list-style-type: none"> - All children across the school from early years to KS2. - Staff, offering a tool to be used for multi purposes. | Key indicators 1 and 4 | Broadens our OAA offer on the curriculum which is currently a subject with limited resources. Outdoor classroom offers a progression in OAA and the technology on the app allows us to make many cross curricular | £2500 including initial setup, hardware, school mapping and first 3 years subscription to program. |

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| | | | <p>links. Will also give school a tool to assist with SEN children who learn better through more hands on and active lessons.</p> | |
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| <p>Re-subscribe to The PE hub online resource.</p> | <ul style="list-style-type: none"> - All staff across the school - All children across the school | <p><i>Key indicators 1 and 2</i></p> | <p>Offers complete resources for a range of subjects on the national curriculum for all age groups across early years, key stage one and two. Includes a curriculum planning (Long term) and assessment tools that can be implemented to ensure consistency and progression for all children. Content regularly updated and additional subjects included.</p> | <p>£500 annual subscription fee with unlimited access for all staff.</p> |
| <p>Purchase new equipment to supplement breakfast club, dojo rewards, PE equipment Upgrades</p> | <ul style="list-style-type: none"> - All staff and all children taking part in any PE related activity in school. | <p><i>Key Indicators 2,4 and 5</i></p> | <p>New equipment offers a broader range of activities for children to experience in extracurricular sessions. Further develops skills learned in curricular sessions and gives opportunity to compete in adapted competitions in house</p> | <p>£1160 current spend across all key stages</p> |
| <p>Employ Dance and performing arts instructor Dynamic Motif</p> | <ul style="list-style-type: none"> - Year 4 children - PE LEAD CPD - OTHER STAFF CPS | <p><i>Key indicators 1,2 and 4</i></p> | <p>Up scales teacher knowledge as a CPD opportunity. Linking dance to topics with a cross curricular link. Structuring a progressive performance weekly towards a final show. Children experience high quality dance tuition from professional in that field</p> | <p>£1700 for 7 x full afternoons working with 2 classes and 2 teachers.</p> |

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| <p>Soccer stars Professional football coaching.</p> | <ul style="list-style-type: none"> - Year 5/6 football team | <p><i>Key indicators 2,3,4 and 5</i></p> | <p>Year 5/6 children given the opportunity to be coached by professional football coach. Specifically training for elite football events across the school year. Preparation for competition at the highest level.</p> | <p>£500 for 10 sessions leading into winter break</p> |
| <p>Disabled Sports week basketball specific. Linked into Olympic sports week.</p> | <ul style="list-style-type: none"> - All year groups across the school | <p><i>All 5 key indicators</i></p> | <p>Based on success of disabled multisport week from previous academic year. Focusing in on one sport (basketball) that is an Olympic sport to raise awareness of disability and sport. Linking in the para Olympic games.</p> | <p>Package to be rearranged for 2024/25 academic year due to unforeseen timetabling issues.</p> |
| <p>Derbyshire Cricket Foundation to deliver curriculum based PE lessons</p> | <p>6 progressive weeks in school every Friday for a full day. Working with year 3 children in the am and Year 6 in the afternoon. Both classes</p> | <p><i>Key Indicators 1,2 and 4</i></p> | <p>Quality delivery from a professional in the sport. Provided good CPD for sports lead on enhancing striking and fielding delivery moving forward with up scaled knowledge.</p> | <p>FREE. Governing body funded project</p> |

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| <p>Breakfast club enhancement.</p> <ul style="list-style-type: none"> - Content (Timetable) - Equipment | <p>All children attending our breakfast club provision. Staff leading the provision. Better experience.</p> | <p><i>All 5 key indicators</i></p> | <p>Full activity timetable put in place which alternates on a fortnightly basis allowing children to experience more spots and more variety. Also means staff get to deliver different activities. Activities and provisions are reviewed on a half termly basis with PE lead and staff involved. Time table is changed as are activities to keep it fresh and keep the variety. New equipment invested into support ideas and activities.</p> | <p>£ 500 set aside for upscaling and buying new equipment to support.</p> |
| <p>School Sports week with link to Olympic year.</p> <ul style="list-style-type: none"> - External companies to be accessed combined with internal provision. - Inflatable company to provide assault courses | <p>All children. Activities will be organized and planned with all children in mind with a view to them having a full experiences of sports week and linking it with the values of the Olympic games. Externals will be focusing on delivering Olympic sports such as fencing and archery which aren't often taught or experienced by our children.</p> | <p><i>Key indicators 2,3,4 and 5</i></p> | <p>Full week of activity planned that is accessible to all children across the school. Each day features a different activity some internally delivered some by external companies. Aiming to provide children with unique opportunities that are accessible to all ages and abilities.</p> | <p>£2000 put aside to fund various external companies to come to school and deliver different sporting activities. £ 400 FOR SH active coaching in parkour and lazer tag. Derby Trailblazers to deliver 3v3 event to key stage 2. Inflatable obstacle courses provided for children in KS1 AND KS2.</p> |
| <p>Premier Education</p> <ul style="list-style-type: none"> - Additional external company employed with a view to introducing children to unique sports opportunities via lunchtime club and curricular lesson slots. | <p>Offered to year 6 children as a reward experience following their key stage 2 SATS. Lunchtime: Lacrosse club Curricular slot: Tchookball 2 x year 6 slots</p> | <p><i>Key Indicators 2,3,4</i></p> | <p>Collect pupil and staff feedback on the impact of provision to make informed decision on whether or not we move forward with Premier education for similar sessions in the future.</p> | <p>£892 For 8 Week block of delivery</p> |

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| <p>End of year Sports Achievement assembly and awards</p> | <p>Whole school end of year celebration to reflect on whole school success in PE and school sport. Awards for school team representatives. Swimming awards, Sports day and sports week intra class competitions celebrated</p> | <p><i>Key indicators 2,3,5</i></p> | <p>Ongoing annual event on school calendar.</p> | <p>£300 For sports awards</p> |
| <p>Agreed Expenditure allocated for travel to sports and PE related events</p> | <p>Whole school impact as competitions calendar has a variety of events across the school year aimed at children of all age groups and abilities.</p> | <p><i>Key indicators 1,2,3,4,5</i></p> | <p>Continue to make an offer of extra curricular sport and physical activity in the form of competitions and festivals as part of DCCT competition calendar.</p> | <p>£2000 Rind fenced to support maintenance upkeep and fuel costs of school Mini bus and pay for additional transport such as Coaches and buses to support swimming provision.</p> |

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

| Activity/Action | Impact | Comments |
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| Enhanced affiliation package with DCCT | <ul style="list-style-type: none"> - Provided multiple opportunities for all children across our school to take part in physical activity and competitive sport through festivals and competitive organized events as well as extra-curricular clubs. Up scaled teacher subject knowledge and confidence through CPD and staff mentoring sessions. Provided additional personal development curricular classes supporting children with personal health and eating. | <ul style="list-style-type: none"> - Ongoing relationship with DCCT continues to provide positive experiences for children and staff alike. Will continue to affiliate the school with the DCCT moving forwards. |
| Outdoor class room Application to be integrated into school PE Curriculum | <ul style="list-style-type: none"> - Enhanced OAA provision across the school. Engages reluctant children and offers alternative learning provision for children who have challenges accessing their education in other subject areas. | <ul style="list-style-type: none"> - Delayed introduction due to school building works on front of school which has impacted on activity map that is part of the resource. Was deemed unsafe for use until building work completed. Map to be redrawn to suit and program to be fully introduced SEPT 2025. |
| Additional specialist provision to support curricular and extra-curricular delivery as well as offer CPD opportunities for staff subject knowledge across school. | <ul style="list-style-type: none"> - Derby Trailblazers- Supported children through after school coaching, special event provision and school assemblies offering professional sport spectator opportunities. - Dynamic Motif. Specialist Dance and performing arts instructor worked with year 4 students. - Derbyshire Cricket Club gave 6 weeks of provision to our year 3 and year 5 children. | <ul style="list-style-type: none"> - This experiences have helped generate interest and inspired wonder with our children. They are now aware of different avenues of sport available to them in the local area and the levels of play they can aspire towards playing in. |
| Continued subscription to The PE hub resource tool. | <ul style="list-style-type: none"> - Has been consistently updated with new materials to support staff delivery and offer children or more diverse range of activities to support their learning in line with the national curriculum for PE. Now also offers an assessment tool which will be introduced to all staff early in the next academic year. | <ul style="list-style-type: none"> - Pe Hub has become and instrumental tool and figure in the success of PE in our school. It keeps things consistent in terms of the quality and the content being delivered and the learning is progressive for the children meaning progress is better as the children move through the school. Assessment tool add on will only enhance further |

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| <ul style="list-style-type: none">- PE and sports equipment has been upgraded to help support curricular learning and extra-curricular opportunities such as after school sports clubs, lunch clubs and our ever improving breakfast club precision where children can access and take part in unique and diverse opportunities. | <ul style="list-style-type: none">- Children have use of better, more modern and appropriate equipment giving a better experience. It supports their learning better.- Breakfast club has given all children th chance to take part in disabled sports which raises awareness and helps fine tune motor skills which can be seen transitioning in curricular lessons. | <p>the provision we offer as it gives teachers the chance to actively see where gaps are in learning and in turn make adjustments to fill them.</p> <ul style="list-style-type: none">- Having conducted a staff survey it is agreed by many that further updates and upgrades in equipment are needed moving forward with a strong focus on playground provision that can be used during break and lunch as well as to support curricular lessons. |
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

| <u>Question</u> | <u>Stats:</u> | <u>Further context</u> <u>Relative to local challenges</u> |
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| What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres? | 40% | <i>Contact time actually in swimming pool is less than 30 minutes a week currently with a large cohort of children. Children receive very little instruction other than that they get in school with swimming. Future plans need to source a local pool for potential booster groups in year 6 to supplement what children do when finished school provision in year 5.</i> |
| What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]? | 36% | <i>As above</i> |

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| <p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p> | <p>66%</p> | <p><i>Swimming provision has a heavy focus on the self-rescue section.</i></p> |
| <p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p> | <p>No</p> | <p>We have attempted to plan this into the school timetable in the summer term for year 6 but are having a difficulty time sourcing a swimming facility which has availability. It is also challenging to logistically get the children to the facility (if we sourced one) due to the number needing booster groups being larger than the seating capacity of our school mini bus. We endeavor to source both transport and a facility for summer 2 early in the 2024/25 academic year although year 5 data this year appears to be much stronger already.</p> |
| <p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p> | <p>Yes</p> | <p>Facilities we currently use for teaching swimming does not allow additional staff from school to take part in the teaching of any swimming groups. We are required to book and pay for additional instructors in line with our package and we have done so for the past 2 academic years.</p> |

Signed off by:

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| Head Teacher: | <i>Matthew Dodson (Acting head teacher)</i> |
| Subject Leader or the individual responsible for the Primary PE and sport premium: | <i>Mark Woodhouse (Sports Coordinator/PE specialist)</i> |
| Governor: | <i>(Name and Role)</i> |
| Date: | |