

FS2 Long Term Planning	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Little Wandle Phonics	s a t p i n m d g o c k c k e u r h b f l is I the	ff ll ss j v w x y z zz qu ch sh th ng nk Words ending s /s/ and s /z/ put pull full as and has his her go no to into she push he of we me be	ai ee igh oa oo oo ar or ur ow oi ear air er dd mm tt bb rr gg pp ff was you they my by all are sure pure	Review Spring 1 graphemes and words, words with two or more digraphs, longer words, words ending in -ing, compound words, words with s /z/ in the middle and words with -es /z/ at the end.	Short vowels: CVCC, CCVC, CCVCC, CCCVC, CCCVCC Longer words, compound words and root words ending in: -ing, -ed /t/, -ed /id/, -ed /est/ said so have like some come love do were here little says there when what one out today	Long vowel sounds: CVCC, CCVC, CCCVC, CCv, CCVCC Words ending -s /s/, -s /z/, -es /z/, longer words, root words ending in: -ing, -ed /t/, -ed /id/ /ed/, -ed /d/, -er, - est Review all taught words
Handwriting	Practicing Patterns	Unit 2 – Curly Letter Family Unit 3 – Long Letter Family	Unit 4 – Bouncy Letter Family Unit 5 – Zigzag Letter Family	Unit 6 – Capital Letters	Unit 6 – Capital Letters	Unit 7 – Digraphs and Trigraphs
Author Week	AR/NT – Giles Andreae: Rumble in the Jungle GOH – Tom Fletcher: There's an Alien in Your Book		AR/NT – Giles Andreae: Commotion in the Ocean GOH – Tom Fletcher: The Dinosaur that Pooped a Pirate		AR/NT – Giles Andreae: Mad About Minibeasts GOH – Tom Fletcher: The Dinosaur that Pooped a Zoo	
Drawing Club (Texts based on events and interests in the moment)	Establishing Routines and Expectation	Mark Making	Initial Sounds	CVC Words	Simple Sentences	Simple Sentences
White Rose Maths	Getting to know you Match, sort and compare Talk about measure and patterns	It's me 123 Circles and triangles 12345 Shapes with 4 sides	Alive in 5 Mass and capacity Growing 678	Length height and time Building 9 and 10 Explore 3D shapes	To 20 and beyond How many now Manipulate, compose and decompose	Sharing and grouping Visualise, build and map Make connections Consolidation
Access Art EAD	How can we use our bodies to make art?	How can we use our bodies to make art?	How can we build, explore materials and marks? How can we use our imagination?	How can we build, explore materials and marks? How can we use our imagination?	How can we explore 3D materials?	How can we explore 3D materials?
Kapow (PSHE) PSED/CL	Self-Regulation My Feelings	Building Relationships Special Relationships	Managing Self Taking on Challenges	Self-Regulation Listening and Following Instructions	Building Relationships My Family and Friends	Managing Self My Wellbeing
RE (Focusing on Christianity with some links to other religions for comparison.)	F1: Which Stories are Special and Why?	F4: What times are special and why?	F2: Which people are special and why?	F3: What places are special and why?	F6: What is special about our world?	F5: Where do we belong?
Kapow Music	Exploring Sound	Celebration Music	Music and Movement	Musical Stories	Transport	Big Band
PE Passport Physical Development	Fine Motor Skills	Max Whitlock Gymnastics	Target Games	Stability 2	Object Control 1	Net and Wall Game Skills 1
Understanding the World	Starting School Harvest Festival Halloween Disco Black History Week (Space)	Halloween Diwali Bonfire Night Anti-Bullying Week Church visit Nativity performance Elf visit Christmas Fair	Children's Mental Health Week Holi Shrove Tuesday Valentines Day Chinese New Year Safer Internet Day	Easter Mother's Day – Relax and Read World Book Day Ramadan and Eid Science Week Autism Awareness Week Enrichment Trip	Living Eggs	Growing Caterpillars Father's Day Sports Week Transition Day