



Together we make a difference!

Co-Head Teachers: Mr M Dodson & Mrs H Weston

Roe Farm Primary School

Climate Action Plan 2026-2028



Our mission:

- To train and support school staff to share knowledge and expertise when teaching and supporting children to understand sustainability and climate change.
- To develop a shared language about what climate change and sustainability is.
- To increase awareness of the environmental impact of climate change within the school and local community.
- To engage the school community to care about the environment and act to reduce the impact of climate change.

This plan sets out our targets to show how we, as a school community, can support national and international initiatives which are aimed at protecting the world through direct climate action.

As a school, we aim to reduce our environmental footprint and work towards net zero, giving all stakeholders the knowledge and skills to thrive in the green economy and help protect and restore nature. We aim to engage our pupils so that they are passionate about the world around them and enthused to pro-actively protect it whilst influencing others to do the same.

Overview:

Our targets are categorised into 4 areas:

Decarbonisation	<ul style="list-style-type: none">● Improve energy efficiency across the school to reduce the carbon footprint● To reduce the number of families using cars to travel to school● To identify areas of waste and consumption that can be reduced through use of the 'reduce, reuse, recycle' initiative.
Biodiversity	<ul style="list-style-type: none">● Increase knowledge of biodiversity within school grounds and local community● To redevelop the pond area to provide refuge for a range of plants and animals and increase biodiversity in the school grounds● To increase biodiversity through rewilding and planting
Adaptation and resilience	<ul style="list-style-type: none">● Increase knowledge of resilience and adaptation by raising awareness and educating● To build sustainability and climate resilience in the school● Promote water conservation through increasing efficiency of use
Climate Education and green careers goals	<ul style="list-style-type: none">● Design a dedicated curriculum that develops children's ability to nurture, innovate and aspire to a more sustainable future● Develop school communal areas to enhance knowledge of and celebrate biodiversity in the local area● Increase knowledge of sustainability through being part of national awareness days/weeks/months

Decarbonisation			
Intended Impact	Actions	Monitoring & Evaluation	Resources/costs
<p>Improve energy efficiency across the school to reduce the carbon footprint.</p>	<p>Start 'switch off' campaign to encourage all of the school community to close windows/doors, switch off lights and computers when they're not in use, tighten taps to ensure they are not dripping.</p> <p>Monitor heating levels across the school - reducing the time the heating is on for and reducing maximum temperature.</p> <p>Teachers to plan in opportunities to teach outside in order to reduce electric and resource usage. Outdoor learning CPD has previously been provided. Consider refresher.</p> <p>Register school for 'Count your Carbon' carbon footprint calculator to help track and reduce carbon usage.</p>	<p>Part of pending Eco-Council checks.</p> <p>Paul Taylor (site manager) to reset boilers through the winter months in line with weather conditions. Maximum temperature to be reduced by at least 1 degree.</p> <p>Planning scrutiny identifies opportunities for learning across the curriculum.</p>	<p>Set up an Eco- Council – September 2026</p> <p>Staff meeting - subject leader monitoring time</p>
<p>To reduce the number of families using cars to travel to school.</p>	<p>Engage in walk/cycle to school initiatives throughout the year and ensure they are communicated effectively to parents/careers.</p> <p>Leaders to look at engaging parents/careers to walk to school – consider any initiatives/rewards to celebrate,</p>	<p>Pupil/parent surveys</p>	<p>Cost of any initiatives/rewards</p>

	Children involved in considering how we can reduce car travel to school and the impact this could have.		
To identify areas of waste and consumption that can be reduced through use of the 'reduce, reuse, recycle' initiative.	<p>Look at reducing paper wastage in class and by staff printing – clear links to how this not only helps with the school budget but also climate change.</p> <p>Work alongside catering company to consider meat-free days are available on the weekly menus – clear links to how this helps with climate change.</p> <p>No single use plastic such as cups, knife/forks, rewards for the Clasdojo shop etc.</p> <p>Sign up for the Eco Refill Enterprise Training – Autumn 2026</p>	<p>Eco Council to challenge and hold staff and classes to account.</p> <p>Monitor uptake of meat free days.</p>	<p>Cost of badges/resources</p> <p>Fully funded</p>
Biodiversity			
Intended Impact	Actions	Monitoring & Evaluation	Resources/costs
Use of Grey to be Green project to Increase knowledge of biodiversity within school grounds and local community.	<p>Engage with local groups to share knowledge and support local biodiversity projects.</p> <p>Eco Council to meet with local council to discuss school plans and intended impact – share with community the impact of the Grey to be Green project</p>	<p>Appointed member of staff to make contact with local groups.</p> <p>Eco council to make contact with local councillor to discuss local community projects and how we could support these.</p>	<p>Night vision cameras.</p> <p>Use of Grey to be Green remaining budget – no cost to school.</p>

	<p>Grey to be Green project to establish rewilding, planting and habitats that may not have previously been within the school grounds.</p> <p>Develop a Gardening club to ensure sustainability of the project – able to produce own produce which can link into the school curriculum.</p>	<p>Record and document new plants, wildlife and animals/insects using the areas.</p>	
<p>To increase biodiversity through rewilding and planting and to develop the Forest School area</p>	<p>Engage with local groups to share knowledge and support local biodiversity projects linked to outdoor areas/Forest School.</p> <p>Look to support staff CPD – Forest School leader training.</p> <p>Eco Council to meet with local council to discuss school plans and intended impact – share with community the impact of introducing a Forest School for the school and pupils.</p> <p>Forest School area to establish rewilding, planting and habitats that may not have previously been within the school grounds.</p> <p>Develop a Forest School provision as part of the school curriculum.</p>	<p>Forest School leads to develop a 3/5 year plan regarding rewilding areas of the school and intended impact.</p>	<p>£1100 to train a member of staff – Level 3 Forest School Lead X2</p>

	Consider introducing bee hives to the school grounds (front of school – not used at the moment)	Consider risks associated and appropriate training.	
Adaptation and resilience			
Intended Impact	Actions	Monitoring & Evaluation	Resources/costs
Increase knowledge of resilience and adaptation by raising awareness and educating.	Ensure climate education links explicitly to the Growth curriculum and supports the school drive to improve communication and collaboration across the school community.	Subject leaders to monitor as part of planning monitoring. Sustainability lead to collate examples of best practice. Staff/Pupil/Parent Voice	
To build sustainability and climate resilience in the school.	Identify climate friendly learning spaces within the school grounds and redevelop into usable spaces (front grassed area KS2 side not utilised) Engage and arrange outdoor CPD for all staff to promote and encourage outdoor learning across the curriculum.	Sustainability lead to work alongside site manager and team of pupils to plan and develop outdoor spaces for curriculum use. Sustainability lead to organise training.	Use of Grey to be Green Funding School to raise funds through events and to use money from School Tuck shop to support.
Promote water conservation through increasing efficiency of use.	Research and introduce water efficient features throughout the school where possible and appropriate (investigate replacing taps with “low flush” models; investigate safe and efficient rainwater harvesting ideas (supplement garden area/Forest School))	SBM and site manager H&S lead (supported by H&S governor)	Use of Devolved capital where appropriate – discussions with LA for support and access to funding

Climate Education and Green Career Goals			
Intended Impact	Actions	Monitoring & Evaluation	Resources/costs
Review of the Growth curriculum will ensure it provides opportunities to develop children's ability to nurture, innovate and aspire to a more sustainable future.	<p>Appoint a member of staff to lead.</p> <p>Build relationships with local climate groups and invite them into school to inspire children and to help them develop an understanding of local needs.</p> <p>Action Plan added to school website to share regular updates.</p>	M Dodson (CHT) appointed Sustainability Lead for 2026/27. MD to speak to WaterCAN, BMT Global Ltd, National Oceanography Centre and local councillors to investigate opportunities for sharing local projects with school community.	
Develop school communal areas to enhance knowledge of and celebrate biodiversity in the local area.	<p>Create a display to show children in the local area during the different seasons to observe changes to: trees, weather, animals and plants.</p> <p>Celebrate children's work/participation in local events that tackle climate change and improve biodiversity – photos, information in newsletters, etc.</p>	<p>All teaching staff to ensure events and projects are shared with the wider school community.</p> <p>Including in newsletters/social media/Classdojo to celebrate work being completed and the impact it has in tackling Climate change.</p>	
Increase knowledge of sustainability through being part of national awareness days/weeks/months.	<p>November – Cut your carbon month</p> <p>March – The Great Big School Clean</p> <p>May – Outdoor Classroom Day</p>	Organise school participation events alongside Eco Council.	