French

Long-term plan

Mixed-Age

This version was updated on 20/08/2026 12:49

Copyright: While we encourage you to share this document within your school community, please ensure that it is only uploaded to your school website if it is password protected.

Suggested long-term plan: French

Overview (All year groups)

Cycle A	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3/4	Y3/4 (A): Unit 1: French greetings with puppets	Y3/4 (A): Unit 2: French adjectives of colour, size and shape	Y3/4 (A): Unit 3: Playground games – numbers and age	Y3/4 (A): Unit 4: In a French classroom	Y3/4 (A): Unit 5: Bon appétit	Y3/4 (A): Unit 6: Shopping for French food
Year 5/6	Y5/6 (A): Unit 1: Portraits – describing in French	Y5/6 (A): Unit 2: Meet my French family	Y5/6 (A): Unit 3: Clothes – getting dressed in France	Y5/6 (A): Unit 4: French weather	Y5/6 (A): Unit 5: Exploring the French-speaking world	Y5/6 (A): Unit 6: Planning a French holiday
Cycle B	**Autumn 1**	**Autumn 2**	**Spring 1**	**Spring 2**	**Summer 1**	**Summer 2**
Year 3/4	Y3/4 (B): Unit 1: This is me	Y3/4 (B): Unit 2: School days	Y3/4 (B): Unit 3: Birthday celebrations	Y3/4 (B): Unit 4: Colourful creatures	Y3/4 (B): Unit 5: Fabulous French food	Y3/4 (B): Unit 6: Gourmet tour of France
Year 5/6	Y5/6 (B): Unit 1: French transport	Y5/6 (B): Unit 2: In my French house	Y5/6 (B): Unit 3: French music celebrations	Y5/6 (B): Unit 4: Verbs in a French week	Y5/6 (B): Unit 5: Visiting a town in France	Y5/6 (B): Unit 6: French sport and the Olympics

Click here for information on different mixed-age year group combinations in French.

Suggested long-term plan: French

Overview - Lower key stage 2

Year 3/4

Unit 1	Y3/4 (A): Unit 1: French greetings with puppets 4 lessons Using puppets to practise a variety of French greetings and learning how to introduce themselves. Choosing the correct greeting based on the time of day and asking someone how they are.	**Unit 2**	Y3/4 (A): Unit 2: French adjectives of colour, size and shape 5 lessons Describing shapes using adjectives of colour and size, learning the position of adjectives relative to the noun; noting cognates, practising language skills and developing confidence through games and creating animal and Christmas artworks inspired by the cut-outs of French artist, Henri Matisse.
Unit 3	Y3/4 (A): Unit 3: Playground games – numbers and age 5 lessons Counting in French from one to twelve, recognising the written number words, talking about ages, comparing sentence structures in French and English and practising vocabulary by playing counting and traditional French games.	**Unit 4**	Y3/4 (A): Unit 4: In a French classroom 5 lessons Responding to common classroom instructions through games. Learning vocabulary for classroom items. Understanding that every French noun is either ‘masculine’ or ‘feminine.’

Year 3/4

Unit 5	Y3/4 (A): Unit 5: Bon appétit 5 lessons Learning about French food and exploring different cultural customs; using language detective skills to spot cognates and near cognates; expressing opinions and using their knowledge to role-play a visit to a French market.	**Unit 6**	Y3/4 (A): Unit 6: Shopping for French food 5 lessons Exploring different ways to say ‘the’ when talking about shopping; applying new vocabulary and sentence structures to tell their own simple story about a trip to the shops.

Suggested long-term plan: French

Overview - Upper key stage 2

Year 5/6

Unit 1	Y5/6 (A): Unit 1: Portraits – describing in French 5 lessons Learning adjectives for describing people's physical appearance and their personality. Creating simple sentences ensuring that the adjectives agree with the gender of the noun.	**Unit 2**	Y5/6 (A): Unit 2: Meet my French family 5 lessons This KS2 mixed-age unit draws on previously learnt vocabulary and grammar, introduces family and relations vocabulary, the possessive adjective, my, and how to express likes and dislikes.
Unit 3	Y5/6 (A): Unit 3: Clothes – getting dressed in France 5 lessons Learning vocabulary to describe items of clothing, along with the different forms of the indefinite article. Incorporating previous learning about colour into their descriptions of clothing and recapping the concept of adjectival agreement. Expressing their opinions about outfits in French.	**Unit 4**	Y5/6 (A): Unit 4: French weather 5 lessons Learning phrases to describe the weather and vocabulary for the compass points; counting from 1-100 in multiples of ten; combining this knowledge to make statements about the temperature in different parts of France and deliver a weather forecast.

Year 5/6

Unit 5	Y5/6 (A): Unit 5: Exploring the French-speaking world 5 lessons Discovering the many French-speaking countries, giving and following directions in French and discussing climate using comparative language.	**Unit 6**	Y5/6 (A): Unit 6: Planning a French holiday 5 lessons A mixed-age Y5/6 unit. The children learn to use a combination of present and near-future tenses, and become familiar with holiday-related vocabulary around packing a suitcase and planning a journey. They explore which countries they might visit and why and ultimately research and plan a holiday to France.

Suggested long-term plan: French

Overview - Lower key stage 2

Year 3/4

Unit 1	Y3/4 (B): Unit 1: This is me 5 lessons Learning how to exchange greetings and share personal information such as names and feelings.	**Unit 2**	Y3/4 (B): Unit 2: School days 5 lessons Learning how to use definite and indefinite articles and school-related vocabulary to build descriptive spoken and written sentences; comparing similarities and differences between a school day in England and France, listening and reading to analyse key information.
Unit 3	Y3/4 (B): Unit 3: Birthday celebrations 5 lessons Using numbers and dates to exchange information; comparing similarities and differences between birthday celebrations in France and in England; adapting a model to write a birthday wish list using indefinite articles and nouns.	**Unit 4**	Y3/4 (B): Unit 4: Colourful creatures 5 lessons Learning the vocabulary for adjectives of size and colour; using noun gender agreement and considering how it impacts the article and adjectives; creating their own animal portraits, producing a short description.

Year 3/4

Unit 5	Y3/4 (B): Unit 5: Fabulous French food 5 lessons Learning how to eat out in France; ordering and paying the bill at a restaurant; asking and answering questions and making requests; exploring articles using food-related vocabulary.	**Unit 6**	Y3/4 (B): Unit 6: Gourmet tour of France 5 lessons Asking and answering a question about food preferences; learning about famous regional French dishes; giving opinions about regional French dishes; performing a short story using words and actions; learning how to use the partitive article for food nouns; using language detective skills to decode a French recipe.

Suggested long-term plan: French

Overview - Upper key stage 2

Year 5/6

Unit 1	Y5/6 (B): Unit 1: French transport 5 lessons Using language detective skills to spot cognates; learning transport-related vocabulary and constructing sentences using parts of the verb ‘aller‘ with prepositions.	**Unit 2**	Y5/6 (B): Unit 2: In my French house 5 lessons Learning about surroundings and discovering the fascinating world of different homes; exploring different types of houses and building vocabulary and pronunciation skills; describing homes and neighbourhoods in French.
Unit 3	Y5/6 (B): Unit 3: French music celebrations 5 lessons Learning vocabulary to name musical instruments and types of music; expressing opinions about music by forming extended sentences using conjunctions and adjectives; learning about a famous French music festival and French-speaking musicians and adapting model sentences to create a profile for a musician.	**Unit 4**	Y5/6 (B): Unit 4: Verbs in a French week 5 lessons Learning to identify the infinitive form of verbs and subject pronouns; grouping French verbs into -er, -ir and -re categories; learning the -er regular verb endings; practising with a set of regular action verbs children discover that not all verbs are regular and learn the foundation verbs ‘avoir’ and ‘être’ and finally children produce a short piece of creative writing to demonstrate their learning.

Year 5/6

Unit 5	Y5/6 (B): Unit 5: Visiting a town in France 5 lessons Learning directional, transport, and town vocabulary together with prepositional phrases, the children describe where places are in a town. They plan a trip to France and become tourist guides, giving reasoned opinions on which places in town to visit; finally, the children create a written description of a town.	**Unit 6**	Y5/6 (B): Unit 6: French sport and the Olympics 5 lessons Conjugating the verb aller – to go, identifying correct prepositions, learning sports vocabulary, expressing preferences plus the infinitive; revisiting nouns for countries and learning how to contract articles when using the verb faire.